

LD Test Selection Committee

Minutes of Meeting of 1/20/10

Present: Pam Plant, Fulvia Franco, Mary Griffin, Dick Baer

Minutes

Minute of the December 2009 meeting were review corrected and approved.

Tests To Be Reviewed

Several catalogs were reviewed and the following tests were considered for review.

- Auditory Processing Abilities Test (APAT) - get Vickey's opinion
- Basic Achievement Skills Inventory: Comprehensive Version (BASI-CV) – yes, review
Pearson: Survey Version No screener
- Decoding and Spelling Proficiency Test (DSPT-R) – yes, review (coming soon)
- Decoding - Encoding Screener for Dyslexia (DESD) – no, screening test
- Developmental tasks for Kindergarten Readiness-II (DTKR-II) yes, review (sounds like Battelle)
- Expressive One Word Picture Vocabulary Test – Spanish Bilingual Edition (EOWPVT-SBE) - yes, review
- Fluharty Preschool Speech and Language Screening Test-2 (FLUHARTY-20 - no, screening test
- Goldman-Fristoe-Woodcock Test of Auditory Discrimination (GFW-AD) - no, too narrow, auditory discrimination
- Hodson Assessment of Phonological Patterns-3 (HAPP-3) – no, not an LD area
- Kahn-Lewis Phonological Analysis 2 (KLPA-2) no, analysis of articulation errors
- Kaufman Test of Educational Achievement: Second Edition – Brief Form (KTEA-II Brief Form) – no, screening test
- The Listening Comprehension Test-2 (LCT-2) - yes, review
- NewGAP (NewGAP) – yes, review (reading comprehension)
- Phonics Based Reading Test (PRT) already reviewed
- Photo Articulation test- 3 (PAT-3) – no, articulation test
- Prekindergarten Screen (PKS) – no, screening test
- Rapid Automatized Naming and Rapid Alternating Stimulus Tests (RAN/RAS) – no, process test
- Receptive one Word Picture Vocabulary Test Spanish Bilingual Edition (ROWPVT-SBE) yes, review
- Slosson Full-Range Intelligence Test (S-FRIT) – yes, review
- Slosson Test of Reading Readiness (STRR) – yes, review
- Shipley-2 (SHIPLEY-2) – yes, review
- Test of Academic Achievement Skills- Revised (TAAS-R) – yes, review
- Test of Auditory Analysis Skills (TAAS) – no, not norm referenced
- Test of Auditory Processing Skills – Spanish Bilingual Ed. (TAPS-SBE) – yes, review
- Test of Auditory Reasoning and Processing (TARPS) – yes, review (look at for measure of listening comprehension)

- Test of Pragmatic Language-2 (TOPL-2) - get Vickey's opinion
- Test of Phonological Analysis -2 plus (TOPA-2+ - yes, review
- Test of Information Processing Skills (TIPS) – no, visual & auditory memory & sequencing test
- Test of Irregular Word Reading Efficiency (TIWRE) – no, narrow list of irregular words
- Test of Kindergarten First Grade Readiness Skills (TKFGRS) – yes, review
- Test of Memory and Learning-2 (TOMAL-2) no, memory test
- Test of Narrative Language (TNL) – yes, review
- Test of Phonological Awareness in Spanish (TPAS) – yes, review
- Test of Preschool Early Literacy (TOPEL) – yes, review
- Test of Verbal Conceptualization and Fluency (TVCF, Oral Expression) – no, not LD area
- Test of Word Finding-2 (TWF-2) - get Vickey's opinion
- The Listening Inventory CRT (TLI) – no, screening test
- The Token Test for Children-2 (TTFC-2) – yes, review
- Wepman's auditory Discrimination Test-2 (ADT-2) - no (too narrow)
- Wide Range Achievement test -4 (WRAT-4)- yes, review (Mary will check on a copy)
- Wide Range Assessment of Memory and Learning-2 (WRAML-2) no, memory test
- Wide Range Intelligence Test (WRIT) – yes, review
- Written Language Assessment (WLA) yes, review.

Next Meeting

The next meeting is scheduled for February 22nd, room 241.