

## SLD Eligibility Assessment Committee

Minutes of Meeting of September 26, 2008

Present: Phil Fast, Vickey Carleson, Fulvia Franco, Mary Griffin, Pam Plant, Dick Baer

### October Meeting

Dick had requested that the October meeting be rescheduled from the 30<sup>th</sup> because he needed to be in California for grant meetings. Janet and Brad had indicated they could meet on the 13<sup>th</sup>. All those present at the meeting could also meet on the 13<sup>th</sup> thus, the meeting was set for that date.

Nancy Adams checked on a room for the 13<sup>th</sup>. One wasn't immediately available. She will continue to check and if a room is not available at USOE, Fulvia will try to find us a meeting place in the Jordan district.

### Weschler Adult Intelligence Scale: Fourth Edition (WAIS-IV)

Pam reviewed the WAIS-IV. Picture Arrangement and Object Assembly have been dropped. Symbol Search has been redesigned. Visual Puzzles and Figure Weights are new tests. The test was standardized on a national sample of 2200 subjects ages 16:0 – 90:11. The sample was stratified to reflect the US census as of 2005. Stratification ensured representation with regard to age, sex, race/ethnicity, self or parent education level, and geographic region. In addition to a full scale score the test yields four index scale scores including Verbal Comprehension, Perceptual Reasoning, Working Memory, and Processing Speed. A General Ability Index can also be calculated. Internal consistency reliability coefficients were good for the full scale and index scale scores, being at or above .87 at all ages.

Pam moved and Phil seconded that the WAIS-IV Full Scale, Verbal Comprehension Index, Perceptual Reasoning Index, and General Ability Index scores be approved as measures of aptitude for ages 16:0 – 24:11. The motioned passed

### The Listening Test

Mary reviewed The Listening Test. Test content may provide a reasonable of listening comprehension, but the norms are from 1990.

Mary moved and Pam seconded that The Listening Test Total Test Standard Score be approved as a measure of listening comprehension for ages 6:0 – 12:11. The motion failed.

### Comprehensive Receptive Expressive Vocabulary Test: Second Edition (CREVT-2)

Mary reviewed the CREVT-2. The test was standardized on 2545 subjects from 38 states. Some were tested in 1993, some in 1996, and some in 2000. The sample was a combination of subjects tested under standardizations from earlier versions and the new version.

Mary moved and Vickey seconded that the CREVT-2 Receptive Vocabulary score be approved as a measure of listening comprehension for ages 4:0 – 7:11. The motion failed.

Mary moved and Vickey seconded that the CREVT-2 Expressive Vocabulary score be approved as a measure of oral expression for ages 4:0 – 7:11. The motion failed.

### Test of Language Development – Primary: Fourth Edition (TOLD-P:4)

Vickey reviewed the TOLD-P:4. The test was standardized on 1108 children ages 4:0 – 8:11 from 16 states. Few children from western states were included in the sample. Based on 2005 census data the test was stratified on gender, region, race, Hispanic status, exceptionality status, family income, and educational attainment of parents. The test yields a variety of composite scores including Listening, Organizing, Speaking, Grammar, Semantics, and Spoken Language. Alpha coefficients for the composite scores were all good, being .87 or better at all ages.

Vickey moved and Mary seconded that the TOLD-P:4 Listening Composite Index Score be approved as a measure of listening comprehension for ages 4:0 – 8:11. The motion passed.

Vickey moved and Phil seconded that the TOLD-P:4 Organizing Composite Index Score be approved as a measure of oral expression for ages 4:0 – 8:11. The motion failed.

Vickey moved and Pam seconded that the TOLD-P:4 Speaking Composite Index Score be approved as a measure of oral expression for ages 4:0 – 8:11. The motion passed.

### Test of Language Development – Intermediate: Fourth Edition (TOLD-I:4)

Vickey reviewed the TOLD-I:4. The test was standardized on 1097 children ages 8:0 – 17:11 from 14 states. Few children from western states were included in the sample. There were greater than 100 subjects per age level for ages 8-15 but less than 100 for ages 16 and 17. Based on 2005 census data the test was stratified on gender, region, race, Hispanic status, exceptionality status, family income, and educational attainment of parents. The test yields a variety of composite scores including Listening, Organizing, Speaking, Grammar, Semantics, and Spoken Language. Alpha coefficients for the composite scores were all good, being .92 or better at all ages.

Vickey moved and Mary seconded that the TOLD-I:4 Listening Composite Index Score be approved as a measure of listening comprehension for ages 8:0 – 15:11. The motion passed.

Vickey moved and Pam seconded that the TOLD-I:4 Speaking Composite Index Score be approved as a measure of oral expression for ages 8:0 – 15:11. The motion passed.

#### New Tests

The committee received copies of the Montgomery Assessment of Vocabulary Acquisition (MAVA) and Reynell Developmental Language Scales (RDLS). Phil will review the MAVA; Vickey will review the RDLS.

#### Recommended by Pam

Pam likes the Connors-3, and the Comprehensive Behavior Rating Scales.

#### Next Meeting

The next meeting is scheduled for October 3,2008.